

Understanding by Design

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Key Design Question	Design Considerations	Filters (Design Criteria)	What the Final Design Accomplishes
Stage 1. What is worthy and requiring of understanding?	National standards. State standards. District standards. Regional topic opportunities. Teacher expertise and interest.	Enduring ideas. Opportunities for authentic, discipline-based work. Uncoverage. Engaging.	Unit framed around enduring understandings and essential questions.
Stage 2. What is evidence of understanding?	Six facets of understanding. Continuum of assessment types.	Valid. Reliable. Sufficient. Authentic work. Feasible. Student friendly.	Unit anchored in credible and educationally vital evidence of the desired understandings.
Stage 3. What learning experiences and teaching promote understanding, interest, and excellence?	Research-based repertoire of learning and teaching strategies. Essential and enabling knowledge and skill.	WHERE Where is it going? Hook the students. Explore and equip. Rethink and revise. Exhibit and evaluate.	Coherent learning experiences and teaching that will evoke and develop the desired understandings, promote interest, and make excellent performance more likely.